

## Exploring Phrases - Action Charades

### Purpose

This activity encourages pupils to listen out for specific information. They need to hear both the action word and who is doing the action in order to carry out the activity successfully.

### Objective

- ✓ to develop listening skills
- ✓ to interpret information
- ✓ to make connections
- ✓ to make decisions
- ✓ to develop memory skills

### Preparation

Pupils work in groups of 3 or 4. Each group will need:

- 1 set of charade cards

It is advisable to demonstrate activity with whole class initially

### Starter

Demonstrate the first sentence by reading it out and asking pupils to suggest an appropriate mime. Practise repetition of phrase.

Continue to read out the other sentences allowing the children to demonstrate their understanding by miming. Practise repetition of phrase.

### Activity 1

Give each group a set of charade cards and ask them to place them face down on the table.

Each pupil takes one card in turn and reads the phrase. The group mime accordingly.

After each phrase has been mimed, repeat the previous activity but this time the pupil with the card mimes the action while the rest of the group guess the complete phrase.

### Debrief

Ask pupils what they learned about the language through the process. What skills and dispositions did they use? i.e. listening, turn taking etc

La vieille dame pèse la farine.

La vieille dame verse le lait.

La vieille dame mélange les ingrédients.

La vieille dame roule la pâte.

La vieille dame coupe la pâte.

La vieille dame mets le bonhomme dans le four.

Une odeur délicieuse remplit la cuisine.

Le vieillard fait le jardin.

Le cochon rose roule dans la boue.

La vache marron mange de l'herbe.

Le cheval gris galope très vite.

Le petit renard fait la pêche.

Le petit renard sourit.

Le petit renard croque.

Le petit renard mord.

Le petit renard mastique.

Le bonhomme de pain d'épice court.

La vieille dame court.

Le vieillard court.

Le cochon rose court.

La vache marron court.

Le cheval gris court.